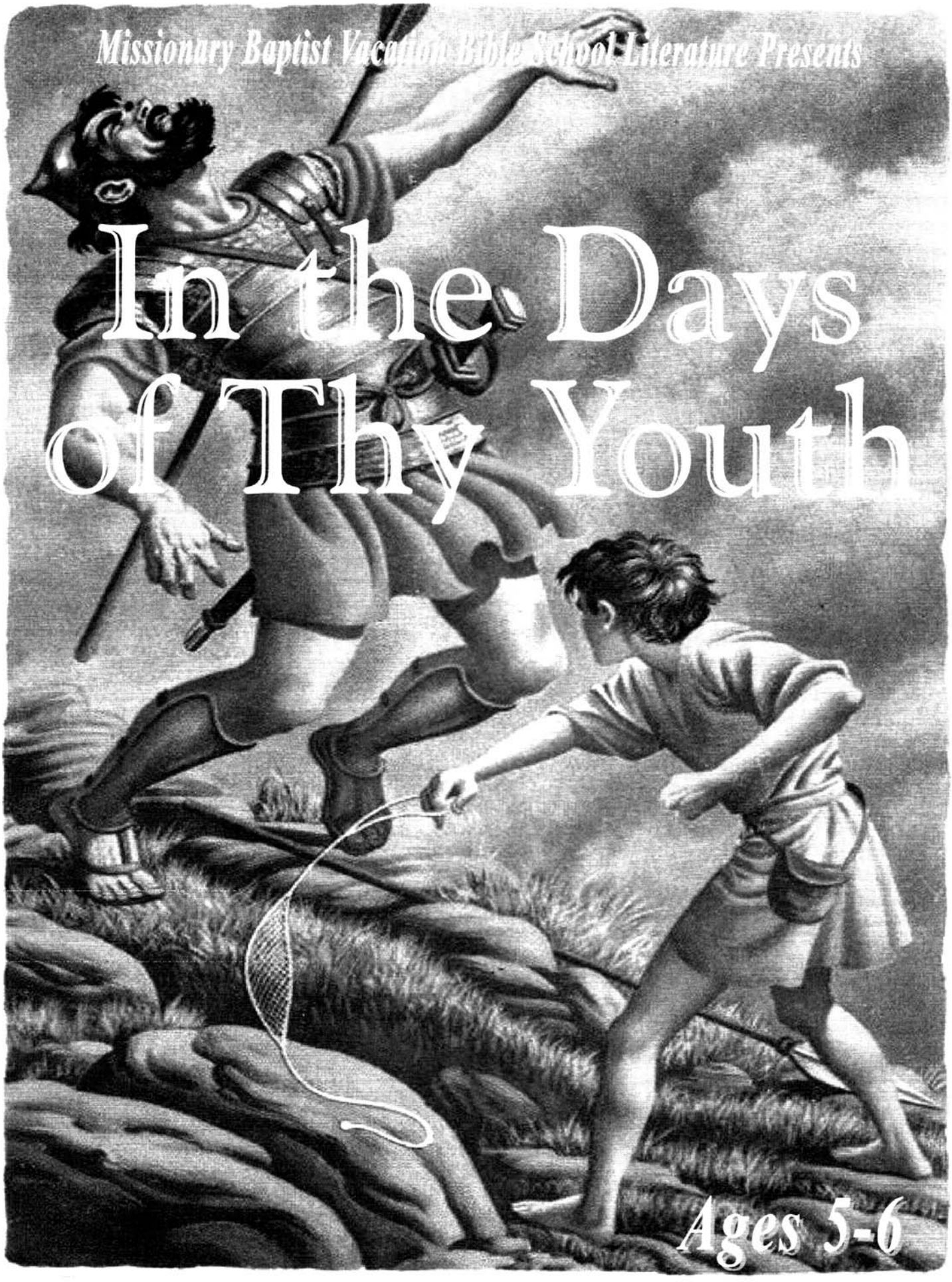
Missionary Baptist Vacation Bible School Literature Presents



In the Days of Thy Youth

Ages 5-6

The Missionary Baptist
Vacation Bible School Literature Committee presents

"In the Days of Thy Youth"

Vacation Bible School Lessons for Ages 5-6

Written by Sister Tenito Smith, Sister Megan Hayes, Sister Michelle Corder, and Sister Jennifer Glass

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Written and published by the authority of Mount Lebanon Missionary Baptist Church

In Cooperation with Fairview Memorial Missionary Baptist Church, Faith Missionary Baptist Church, and Old Union Missionary Baptist Church

Price Per Booklet: $1.60

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In Memory of Chris Shuffitt, a dedicated worker for the Lord

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Lesson 1 - Listen

Key verse: 1 Samuel 3:9 - "...Speak, Lord; for thy servant heareth."

Our lesson today is about listening. The ability to listen is a very important and special gift that God has given to us. He gave us our ears to listen to other people here on earth. When God talks to us, do we hear Him with our ears? No. He does not speak in a voice that we can hear with our ears. He speaks to our hearts, so we have to listen to Him with our hearts.

In the Bible, we can read about a few people who did hear God speak with their ears. One of these people was Samuel.

Samuel was a special boy. His mother had promised God that if He would give her a child that she would give that child back to Him. So, when Samuel was born, his mother took care of him until he was old enough to live at the temple with the priest. Then when the time was right, she took him to the temple and left him with a priest named Eli.

One night, Samuel awakened to a voice calling him. He thought it was Eli's voice. He ran to Eli to see what he needed. Eli said that he had not called for him and told Samuel to return to bed. Not long after Samuel had gone back to bed, he heard the voice again. He returned to Eli a second time, and Eli replied just as before. Once again, Samuel returned to bed. In a short time, the voice called for Samuel a third time. This time when Samuel went in to Eli, Eli realized that it must have been the Lord calling for Samuel. Eli told Samuel to answer, "Speak, Lord; for thy servant heareth," if he heard the voice again. Sure enough, the voice spoke to Samuel a fourth time. This time, Samuel knew that it was the Lord speaking, and he answered just as Eli had told him to answer. The Lord gave Samuel a special message, and Samuel listened to Him.

As you grow, remember that God is not going to speak to you in a voice that you can hear with your ears like he did for Samuel, but when the time is right, God will speak to your heart. It is very important for you to listen to what God says.

Samuel heard someone calling his name.

ACTIVITY:
Can you find the words hidden in the puzzle below.

LISTEN	EARS	VOICE
SAMUEL	ELI	GOD
HEAR	SPEAK	CALLING

E	A	R	S	I	B	J	H	P	M
S	E	L	A	T	V	O	I	C	E
F	C	Q	M	D	N	F	M	A	Y
P	A	X	U	M	I	E	L	I	H
H	L	D	E	R	S	B	I	V	T
C	L	M	L	H	P	Y	S	J	G
X	I	U	L	E	N	H	T	U	O
N	N	R	E	A	U	G	E	W	D
R	G	V	Z	R	L	C	N	M	N
C	A	S	P	E	A	K	F	B	V

Lesson 1 Activities:

1. Listening Ears - Cut out the ears from page 21. Color the ears flesh color. Now, with a hole punch, punch holes in the top of each ear. Take a pipe cleaner and run through the hole in one ear. Make a loop with the pipe cleaner and twist the two free ends together. Do the same for the other ear. Now you have listening ears to hang from your own ears. You can wear them the rest of the week as you listen to your lessons.

2. Vacation Bible School Banner - On a piece of construction paper, write your name, the date, VBS, etc. This is going to be the top of the banner. Each night, on a piece of white paper, use 3 inch stencils to write the key word. Next, mount the white paper onto a piece of construction paper. After mounting, decorate the word with glitter, rhinestones, etc.. The word for today is "Listen."

3. Name Game - One child stands facing the wall. All other children are seated. The teacher chooses one of the seated children to walk up behind the other child and speak his/her name. The other child listens and then guesses who he/she thinks said his/her name. If the child guesses incorrectly, the teacher chooses another child to say his/her name. If the child guesses correctly, then the child who said the name gets to face the wall and the guessing child joins the rest of the class. The object is to listen carefully and guess correctly the first time.

4. If time allows, work on any of the additional activities from pages 19 - 20.

Lesson 2: Learn

Key Verse: Isaiah 1:17 - "Learn to do well..."

If you listen carefully and really pay attention, something exciting happens - you learn. The Bible says, "Learn to do well...." You are never too little to learn, but just as your body grows bigger, so does your mind.

Who can help you learn? The Bible says to listen to your mother and father and learn from them. It tells the story of Timothy who first learned about God from his mother and grandmother. They told him all the Bible stories you are learning. They told him about Jesus who was born to be his Savior. He also learned by watching his mother and grandmother. Have you ever watched someone in your family work? As you were watching them, you were learning just as the Bible says to do.

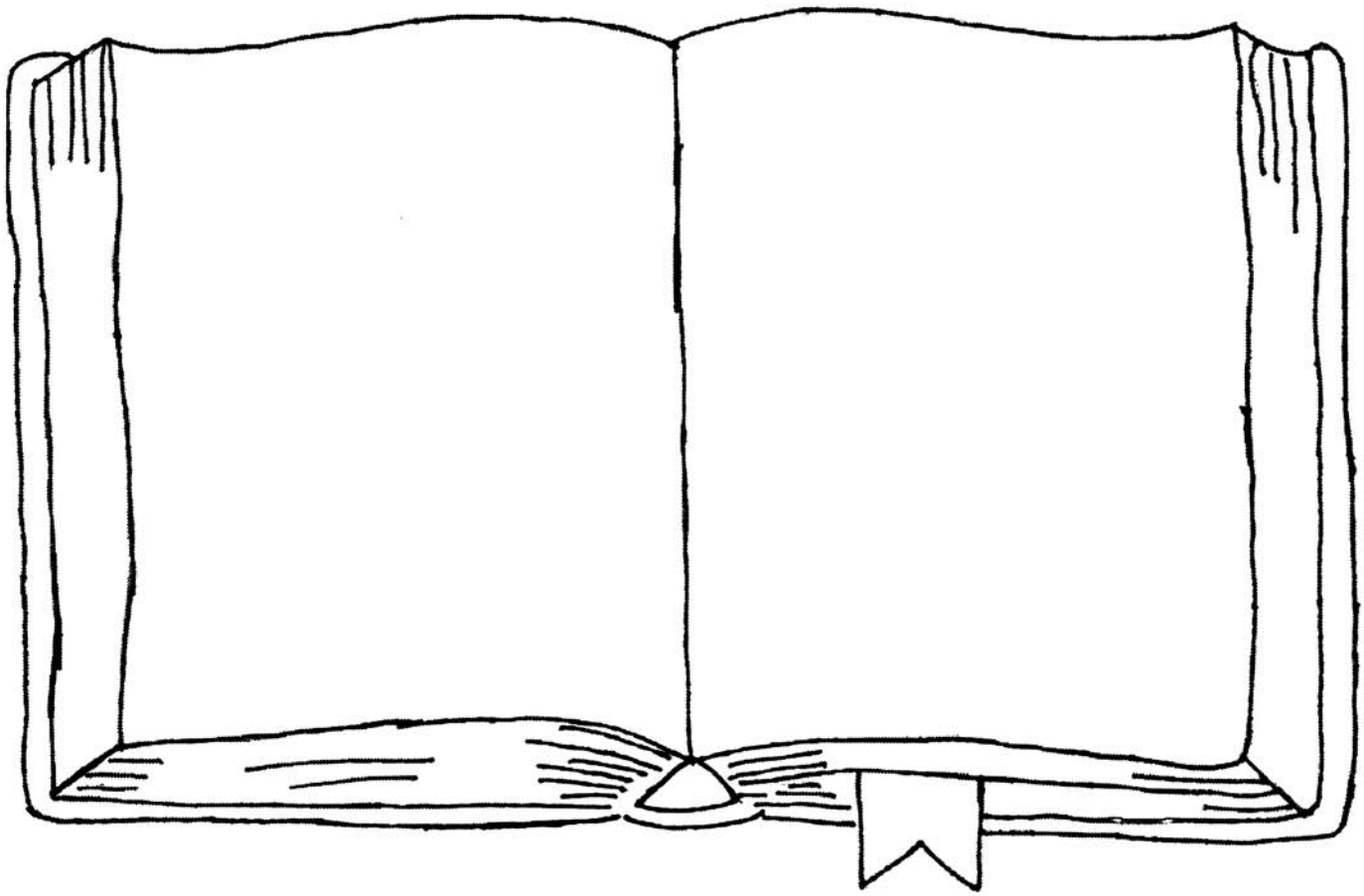
The Bible is the most important book from which you can learn. God gave us this book and wants us to use it to learn all we can about Him. It teaches us that we are wise if we listen and learn more about God. Timothy was made wise by the Bible; he learned that he would need to be saved one day.

When you go to church, you can learn all about the Bible by listening to the pastor as he preaches from the Bible. You can also learn from your Sunday School teachers. Timothy learned many things by listening to a preacher named Paul.

One of the most wonderful things about learning about God's word is sharing it. After we learn about Him, then we can tell everyone about Him. It can be so much fun learning and then sharing what you have learned. Timothy grew up and was called to be a preacher. He shared all he had learned about God with many people.

Have you learned any stories from the Bible? Would you like to share any of the stories with us?

We can learn by reading books, especially the Bible.



On these blank pages, draw a picture of someone who you learn from.

Lesson 2 Activities

1. Time to work on the second word for the banner. Today's word is "Learn." Use the same directions for stenciling, mounting, and decorating as in Lesson

2. Book marks - We learn a lot by reading books. We are going to make a book mark to mark your place as you are reading. Take a 3" x 6" strip of card stock. Using the hole punch, punch a hole at the top for the ribbon to go through. Now, cut out the small book from page 21. Color the book and glue it on the bookmark. Use markers, crayons, etc. to write VBS, the year, your name and the memory verse on your bookmark. Take a piece of ribbon or yarn. Fold it in half and push the bend through the hole. Take the free ends of the yarn and put them through the bend on the other side. Pull.

3. If time allows, work on any unfinished projects or additional activities from pages 19 - 20.

Lesson 3: Obey

Key Verse: Jeremiah 7:23 - "... Obey my voice, and I will be your God..."

Do you know what it means to obey? The Bible tells us that we are to obey our mother and our father. But, it also says that we are to obey God, our heavenly father. Just as our parents reward us for obeying them, God will reward us for obeying Him as well. In the Bible, we can read about people who obeyed God. One example is the story of Shadrach, Meshach, and Abednego.

King Nebuchadnezzar wanted his people to worship him. He ordered a golden statue be built. It was ninety feet high and nine feet wide. He then ordered the people in his kingdom to bow down and worship the statue every time they heard music and singing.

Shadrach, Meshach, and Abednego refused to obey the king. Even though they were the king's helpers, they refused to worship anyone or anything but the Lord. This made King Nebuchadnezzar very angry. He ordered his strongest soldiers to tie up Shadrach, Meshach, and Abednego and throw them into a fiery furnace. The fire was so hot that it burned up the soldiers who threw in the three men.

King Nebuchadnezzar looked into the furnace. He couldn't believe what he saw. He asked his advisor how many men were thrown into the furnace. "Three," answered the advisor.

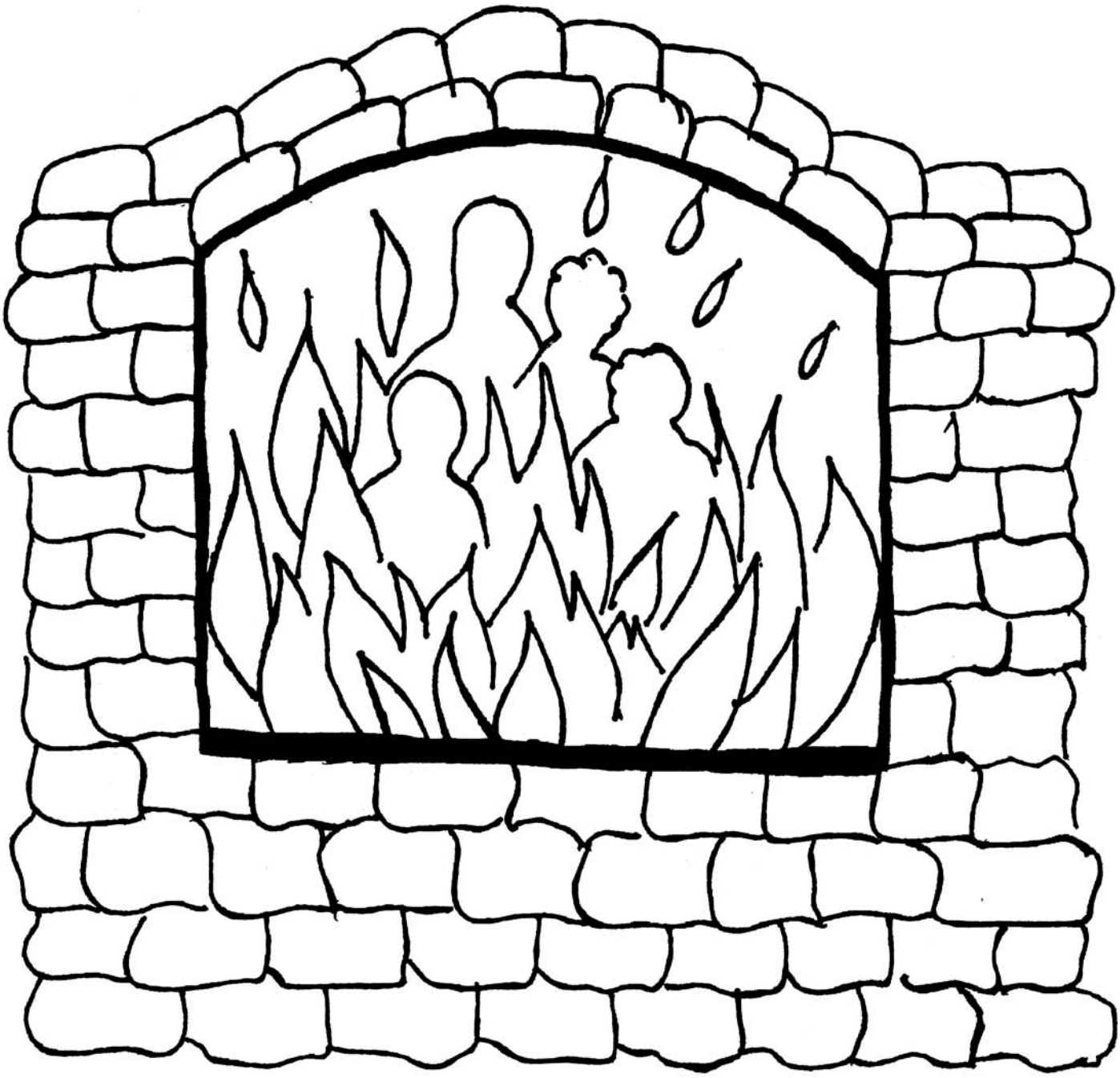
"Look!" cried the king, pointing to the flames. "Now there are four men in the fiery furnace, and the form of the fourth is like the Son of God."

King Nebuchadnezzar called for Shadrach, Meshach, and Abednego to come out of the flames. When they came out, they were not burned at all. They didn't even smell like smoke.

"Who was that fourth man in the fiery furnace with you?" asked the king. Shadrach, Meshach, and Abednego told the king that it was an angel of the Lord. "He was sent here to protect us because we refused to bow down to any god except the one, true God," they explained.

King Nebuchadnezzar was so amazed that he forgave Shadrach, Meshach, and Abednego. From that day on, King Nebuchadnezzar and the people of his kingdom worshipped the one, true God.

We can learn a valuable lesson from Shadrach, Meshach, and Abednego. No matter what other people around us are doing, we should obey what God tells us to do.



The fire was very hot, but Shadrach, Meshach, and Abednego were not harmed.

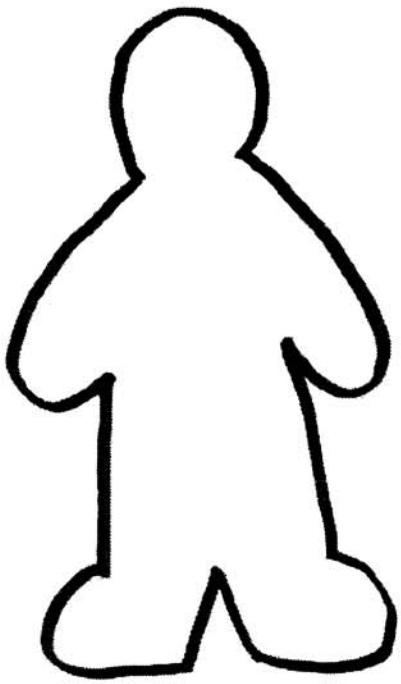
Lesson 3 Activities

1. Third banner page - Today's word is "Obey."

2. With white paper, trace the outline of the boy below. Make 3 copies. Cut out the people. With markers, crayons, etc., draw and color faces and clothes on the three boys. Glue the three boys to a sheet of wax paper. Now, tear small pieces of red, orange and yellow construction paper. Sprinkle the small bits of paper over and around the people on the wax paper. Place another sheet of wax paper over the first. Place a dishtowel over the sheets of wax paper and have an adult press only around the edges of the wax paper. When the wax paper has cooled, children can shake the wax paper. The flames will move around and you can hear the fire crackle. If you wish, you can then mount the wax paper on a piece of construction paper for stability.

3. Play "Teacher, May I" or "Teacher Says." In "Teacher May I," the teacher gives commands to each student individually. If the child responds with "Teacher May I," then he/she is allowed to obey the command. If he/she forgets, then the command is not followed. In "Teacher Says," the whole class stands in a group. The teacher will give commands. If the teacher says, "Teacher Says" before a command, then the children are to obey. But, if the teacher does not say, "Teacher Says," then the children are not to obey. In either game, if a child obeys incorrectly, then he/she must be seated. The last child standing is the winner.

4. If time allows, work on any unfinished projects or additional activities from pages 19 - 20.



Lesson 4: Follow

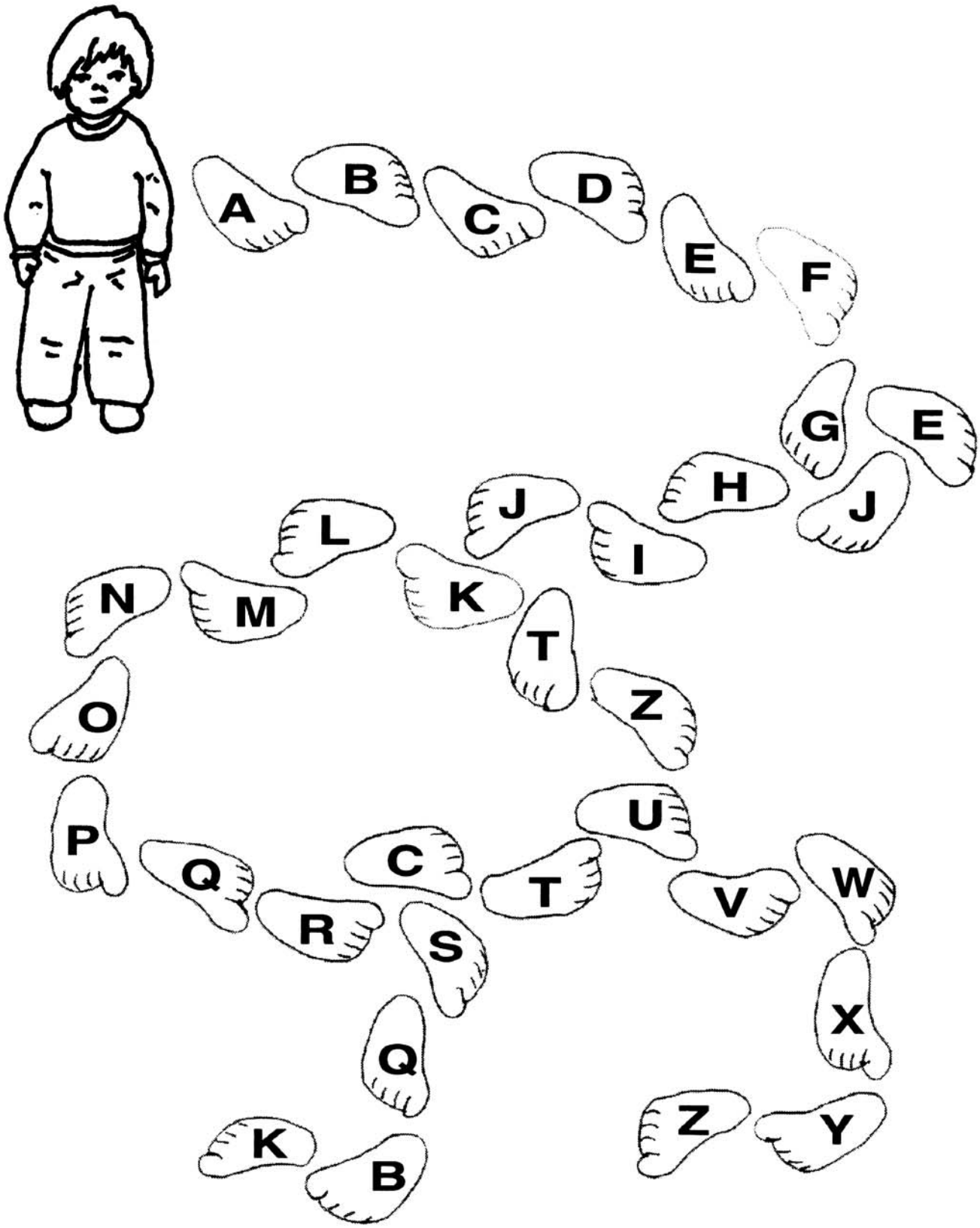
Key Verse: Matthew 8:22 - "Jesus said ... follow me..."

Do you know what it means to follow? You can follow someone by walking closely behind them, or you can follow directions by doing what someone has asked you to do. In the Bible, we can read about many people who followed Jesus. Some of them actually walked behind him, but others just followed him by doing what He asked them to do. Jesus' disciples are just a few of the people who followed Jesus.

In the book of Matthew, we find that Jesus needed some helpers to carry on His work. He needed special men to follow Him. He came to two brothers named Peter and Andrew. They were fishermen. Jesus said to them, "Follow me, and I will make you fishers of men." Without hesitating, Peter and Andrew left their boat and followed Jesus. Now, instead of being fishermen, they were going to be Jesus' helpers.

Then Jesus came to another set of brothers, James and John, who were also fishermen. Jesus asked these two brothers to leave what they were doing and follow Him. Just like Peter and Andrew, James and John immediately decided to follow Jesus.
Jesus now had four helpers. He would later ask eight more men to be His followers. Peter, Andrew, James, John, and the other eight men would come to be known as the twelve disciples. These twelve men were very special. They were not just going to follow Jesus around, they were going to learn from Him and witness to other people about Him.

We are all instructed to follow the commandments and examples that Jesus gave. We should all follow what Jesus wants us to do, just like the disciples did. We will not all be preachers or teachers, but Jesus will give all of us a job to do for Him if we will listen and follow His instructions.



Help the boy follow in the footsteps. Color the ABC's in the correct order.

Lesson 4 Activities

1. Banner page - Today's word is "Follow."

2. On a piece of cardboard or poster board, trace around each child's feet. Cut out the tracings. Each child can decorate his/her shoes. Now, punch several holes around the outer border of the soles of the shoes. With the decorated side up, have each child set their foot on the sole of the shoe. Use yarn or string to run through the holes and lace up and tie the sole onto each foot.

3. "Follow the Teacher" - Have children line up in a straight line behind the teacher. Instruct the children to follow the teacher. The children must do everything and go everywhere that the teacher goes. For example, if the teacher acts like he/she is driving a car, the children must act like they are driving a car. If the teacher flies like an airplane, then the children must fly like an airplane, and so on.

4. If time allows, work on any unfinished projects or additional activities from pages 19 - 20.

Lesson 5: Tell

Key Verse: Acts 5:20 - "Go, stand and speak..."

We have learned this week that God wants us to listen to Him and learn all we can about Him, too. Sometimes, God will have special jobs for us to do for Him. One special job is to tell others about God. In the Bible, we can read about a young shepherd boy who did a very special job for God. His name was David, and he told about great things that God had done for him.

David lived in Israel, a country that loved and obeyed God. One day, David's father told him to take food to his big brothers in the army. While he was talking to his brothers, a giant named Goliath came to pick a fight with Israel. David's brothers and all the other men were scared because there was not a man big enough to fight against him. David was upset because he knew that Goliath did not love God.

One of David's big brothers was mad at him for being in a dangerous place, but David knew in his heart that he was there for a special reason. God had brought him there to fight the giant. When he told Saul, the king of Israel, that he would fight Goliath, Saul was not so sure of the idea. King Saul said to David, "You're just a child, and Goliath knows a lot more about fighting than you do. You can't fight Goliath!" David told Saul that God had helped him kill a lion and a bear and that he was sure that God would help him kill the giant, too.

David knew that he served a strong God and that He would help him kill the giant in the same way that He had helped him before. When David told King Saul and the others, he was also telling them how strong God is. It is important that we tell others about God and the good things that He has done for us. That is how they learn that they need God's help, too.

David told people how God had helped him.

Lesson 5 Activities:

1. Cut the puzzle pieces from page 21. Mix up the pieces and see if you can match the people with the word that describes what they did.

2. Last banner page. The word for today is "Tell." Now, it is time to assemble the banner. Punch holes in all four corners of each banner page, except "Tell" (just punch holes in the top corners). On the top page, run a ribbon through the top two corners for a hanger. Use 2" pipe cleaners in each of the bottom holes to attach to the top holes of the next page. Attach the bottom page when it has dried.

3. "Roll and Tell" - Have the children sit in a circle on the floor. Give the children a large ball. Have them roll the ball to one another. When a child catches the ball, have them tell something that they have learned this week or answer a question from the teacher. Be sure that all children have plenty of turns.

4. Play another round of your favorite game from earlier in the week.

5. If time allows, work on any unfinished projects or additional activities from pages 19 - 20.

Additional Activities

Decorative Notepad

Supplies:
White cardboard or poster board cut into a 5 inch square
A small notepad (3 inch square or smaller)
Yarn or string
Glue
Tape
A new pencil (sharpened)
Markers
Stickers or rubber stamps
Hole punch

1. Glue the notepad to the middle of the square of cardboard or poster board.
2. With the stickers, rubber stamps and/or markers, decorate the outside edges of the cardboard or poster board around the notepad.
3. Tie a piece of yarn or string to the eraser end of the pencil. The string should be long enough for the pencil to be use for writing on the notepad.
4. Tape the free end of the yarn or string to the back of the cardboard or poster board.
5. Punch holes in the top two corners of the cardboard or poster board.
6. Attach a piece of string in both of these holes to make the hanger.

Picture Frame

Supplies:
A picture
Large craft sticks
Glue
Tape
Thick string
Construction paper
Markers
Stickers

1. If a Poloroid camera is available, use it to take a picture of each child or enough of the whole group for each child. If
   you do not have a Poloroid camera, you may want to ask the children to bring in a picture to go in the frame.
2. Glue four craft sticks together to make a frame.
3. Allow time for the glue to dry.
4. Cut a piece of construction paper to fit behind the frame.
5. Glue the construction paper to the back of the frame.
6. With markers, have the children write VBS and the year on one part of the frame. They may also wish to write their
   name on another piece of the frame.
7. The children may also wish to decorate the frame with stickers.
8. Glue or tape the string to the back of the top piece of the frame for the hanger.
9. Glue or tape the picture to the construction paper in the center of the frame.

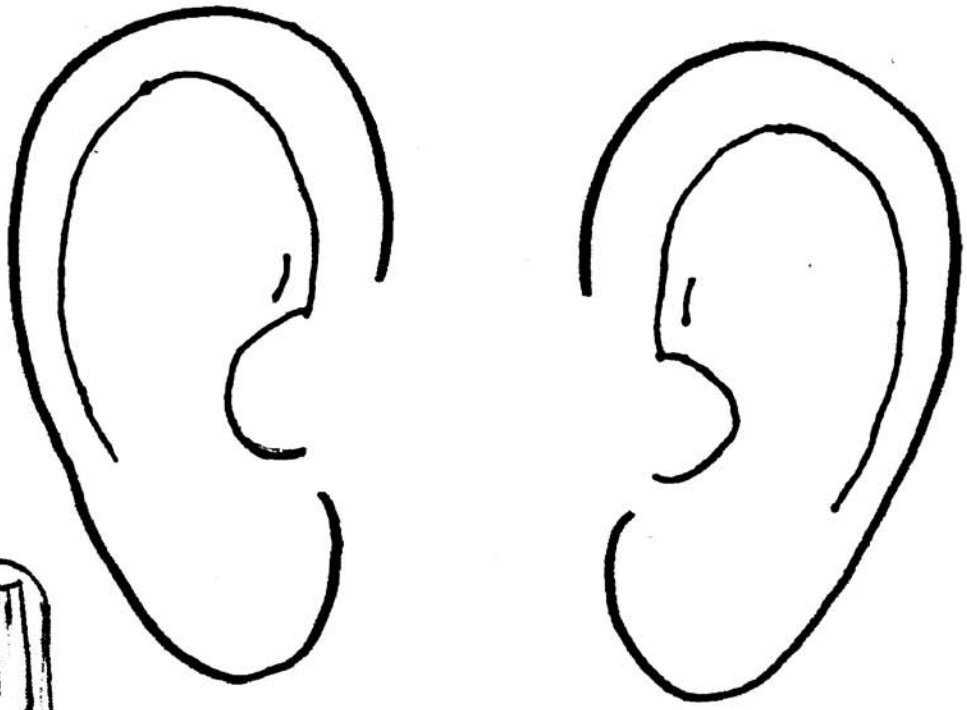
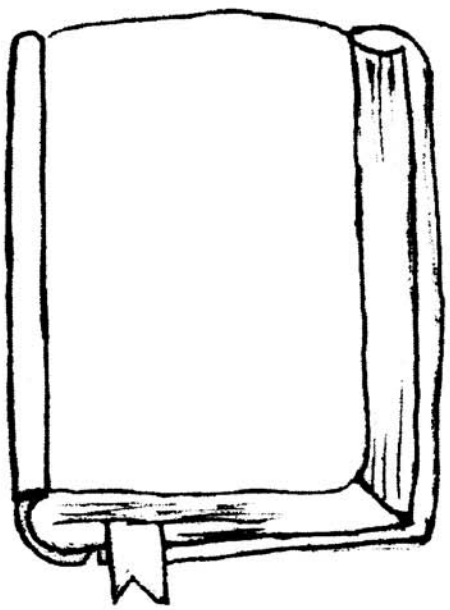
Paper Plate Basket

Supplies:
Paper plates
Scissors
Yarn
Hole punch
Ribbon or thick string
Stickers, markers, glitter, rubber stamps, etc.

1. Cut one paper plate in half.
2. Have the children to decorate the half of the plate with stickers, markers, glitter, rubber stamps, etc. Be sure the decorations are not too close to the edge.
3. Allow time to dry.
4. Place the half inside a whole paper plate.
5. Punch holes through both plates around the edge of the half plate.
6. Have children weave the yarn through the holes to hold the two pieces together. Tie both ends.
7. Punch a hole in the middle of the top of the whole plate.
8. Use the ribbon or string to make a hanger.
9. The basket can be used to hold a notepad and pencil, candy, etc.

Class T-shirt

Supplies:
T-shirts
Fabric markers
Paint
Paper or foam plates
Sponge shapes (stars, flowers, etc.)
Large squares of cardboard

1. Each child needs a t-shirt.
2. Place a large square of cardboard inside each child's t-shirt to prevent the fabric markers from bleeding through to the other side of the shirt.
3. With fabric markers, allow each child to write "VBS" and the year under the collar in the middle of the front of the shirt. Then have them write their names underneath.
4. Pour paint into plates. Have children use sponges to paint shapes all over the front of the shirt.
5. Allow time to dry.
6. Have all of the other children write his/her name on each other's shirts.

Samuel	Listen
Timothy	Learn
Shadrach, Meshach, and Abednego	Obey
Jesus' disciples	Follow
David	Tell